



3. THOUGHT-PROVOKING QUESTIONS

Discussions centered on characteristics of good and bad governments, the necessity of political structures, and whether leaders genuinely address youth concerns. Participants highlighted corruption and lack of transparency as major issues and suggested reforms like stronger youth representation in decision-making.

1. OVERVIEW OF THE SESSION

Gather insights from diverse perspectives on politics and governance.



2. KEY INSIGHTS AND OBSERVATIONS

Common words/phrases: corruption, power, change, future, hope, money.

4. EXPLORATORY QUESTIONS



Decision-Making:

Participants felt decisions are made by a small political elite with limited public input. They criticized slow reforms and bureaucratic inefficiency.

Understanding Government:

Many emphasized the need for better political education in schools to empower youth and increase transparency.

Media and Information:

Political news comes from RTV, social media, and independent platforms. Participants were concerned about bias and misinformation, especially during elections.

Elections:

While participants understood the basics, they were confused by coalition processes and how votes translate into seats. Views on voting impact were mixed—some felt it mattered, others were skeptical.

5. BRAINSTORMING QUESTIONS



Participants appreciated the open discussion format, stating that such conversations are rarely encouraged in formal education. They emphasized that youth political engagement should go beyond voting and include activism, policy discussions, and direct dialogue with decision-makers.

6. CLOSING ACTIVITY



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